**Week of** **August 29 – September 2 Unit: Citizenship & Rules & Bus Safety**

|  |  |  |
| --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** |
| **7:25-8:00** Unpack, Fill in weekly planners, DLR, AM Announcements, Pledge, AR Reading | **7:25-8:00** Unpack, DLR, AM Announcements, Pledge, AR Reading | **7:25-8:00** Unpack, DLR, AM Announcements, Pledge, AR Reading |
| **8:00-8:30** Check DLR and Complete Calendar Math | **8:00-8:30** Check DLR and Complete Calendar Math**Fire Drill 8:45** | **8:00-8:30** Check DLR and Complete Calendar Math |
| **8:30-9:20** Math **Topic 1****OBJ: 1.01 Number Sense** **Topic 1- Readiness****GP-** Complete first 2 examples on p. R1 together as a class.**IP-** S’s complete p. R1Introduce touchpointsVOCAB: Numbers**-to practice writing numbers****-to write numbers 0-9** | **8:30-9:20** Math **Topic 1****OBJ: 1.01 Number Sense** **Topic 1- Readiness****GP-** Complete first 2 examples on p. R2 together as a class.**IP-** S’s complete p. R2VOCAB: Numbers**-to practice comparing numbers, colors and shapes****-to write numbers 0-9** | **8:30-9:20** Math **Topic 1-1****OBJ: 1.01 Number Sense** **See Teacher’s Edition P. 3A****Learning to read and write numbers to 5.**Read Count the Animals.**GP:** Complete p. 3 and 4 with S’s**IP:** S complete p. 5 and 6.**Closure:** Review topic 1-1VOCAB: **-to read and write numbers to 5.** **-to make and count sets up to 5.**  |
| **9:20-10:00** ENCORE Media | **9:20-10:00** ENCORE Music | **9:20-10:00** ENCORE Art |
| **10:00-10:20** RR and Snack | **10:00-10:20** RR and Snack | **10:00-10:20** RR and Snack |
| **10:20-11:20** Writer’s WorkshopRead Chrysanthmum. GP: Discuss the “first present you ever got” – your name. Discuss Bullying. Count the letters in your name (Line Plot Graph results) IP: Fun with your name sheet. Decorate your name plate. **-How to be respectful of friends.****-To write one way to be respectful to my friends** | **10:20-11:20** Writer’s WorkshopPSI Assessment | **10:20-11:20** Writer’s Workshop50 Core Word Assessment (1-25) |
| **11:20-11:35** Unit SS**Obj. 2.02 Leaders**GP: Review school leaders and their jobs. Make bridge map as a group.IP: Draw a picture of a school leader and write about what they do. (Take pics and make class book)**-about jobs of leaders in the schools.****-to draw and describe a school leader** | **11:20-11:35** Unit SS**Obj. 2.02 Leaders**Read Lesson 2 in SS as a class. GP: Highlight together and discuss questions.IP: S’s answer questions on p. 36.**-about leaders in the community.****-to list leaders in my community.** | **11:20-11:35** Unit SS**Obj. 2.04 Rules in Diff. Settings**Read Lesson 1 in SS as a class. GP: Highlight together and discuss questions.IP: S’s answer questions on p. 29.**-to describe the difference between rules and laws.****-to state rules in my classroom.** |
| **11:35-12:00** Lunch | **11:35-12:00** Lunch | **11:35-12:00** Lunch |
| **Shared Reading****Elmer**  | **Shared Reading****Elmer Again** | **Shared Reading****Elmer and Wilbur** |
| **12:00-12:20** RR and Active Recess | **12:00-12:20** RR and Active Recess | **12:00-12:20** RR and Active Recess |
| **12:20-12:50** Complete Unit | **12:20-12:50** Complete Unit | **12:20-12:50** Complete Unit |
| **12:50-2:10** Guided Reading Assessments | **12:50-2:10** Guided Reading Assessments | **12:50-2:10** Guided Reading Assessments |
| **2:10-2:20** Daily Wrap Up, Review, & Prepare for Dismissal | **2:10-2:20** Daily Wrap Up, Review, & Prepare for Dismissal | **2:10-2:20** Daily Wrap Up, Review, & Prepare for Dismissal |

**Math:** Topic 1- Numbers to 12

|  |  |  |  |
| --- | --- | --- | --- |
| **Thursday** | **Friday** | **HOMEWORK****M –** **T –** **W –** **Th -** **Vocab:**Buddy Study**CENTERS**Book NookABC - Spelling WordsListening – Books on a CDComputers - Study IslandWriting - Art - Sci/SS - Puzzles - Math - Free Choice –  |  |
| **7:25-8:00** Unpack, DLR, AM Announcements, Pledge, AR Reading | **7:25-8:00** Unpack, Turn in Homework DLR, AM Announcements, Pledge, AR Reading |  |
| **8:00-8:30** Check DLR and Complete Calendar Math | **8:00-8:40** Computer Lab |  |
| **8:30-9:20** Math**Topic 1-2****OBJ: 1.01 Number Sense** **See Teacher’s Edition P. 7A****Learning to read and write numbers 6 to 10.****GP:** Complete p. 7 and 8.**IP:** S complete p. 9 and 10.**Closure:** Review topic 1-2VOCAB: **-to read and write numbers 6-10.** **-to make 6-10 and show numbers as 5 and some more.** | **8:40-9:00** Math**OBJ: 1.01 Number Sense** **See Teacher’s Edition P. 7A****Learning to read and write numbers 10, 11, & 12..****GP:** Complete p. 11 & 12.**IP:** S complete p. 13 & 14.**Closure:** Review topic 1-2VOCAB: **-to read and write numbers to 12.** **-to use counters to show the numbers 10, 11, and 12 on a ten-frame.** |   |
| **9:20-10:00** ENCORE PE | **9:00-9:20** BeginBuddy Study Testing & Center Rotations |  |
| **10:00-10:20** RR and Snack | **9:20-10:00** ENCORE PE |  |
| **10:20-11:20** Writer’s Workshop50 Core Words Assessment(26-50) | **10:00-10:20** RR and Snack | **Vocabulary**  |
| **11:20-11:35** Unit SS**Obj. 2.05 & 2.06 Fairness/Conseq.**Read Lesson 2 in SS as a class. GP: Highlight together and discuss questions.IP: S’s answer questions on p. 40.**-about fairness of rules and laws.****-to list consequences of breaking the rules in a classroom.** | **1:10-2:10** Unit**Obj. 2.01- citizenship traits**Read Lesson 4 in SS as a class. GP: Highlight together and discuss questions.IP: S’s answer questions on p. 44.**-about rights and responsibilities.****-to sort rights and responsibilites.** |  |
| **11:35-12:00** Lunch | **11:35-12:00** Lunch |  |
| **12:00-12:20** RR & Energizers  | **11:50-12:10** RR, Energizers, Clean Out Desks, Review Center Work, & Take up Center Folders |  |
| **12:20-12:50** Complete Unit |  |  |
| **Shared Reading****Elmer and the lost Teddy** | Shared Reading  |  |
| **12:50-2:10** Guided Reading Assessments | **12:50-2:10** – WW Procedures and Products Go over the products and procedures for writing workshop | **CENTERS** |