**Week of** **August 29 – September 2 Unit: Citizenship & Rules & Bus Safety**

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| **Monday** | **Tuesday** | **Wednesday** |
| **7:25-8:00** Unpack, Fill in weekly planners, DLR, AM Announcements, Pledge, AR Reading | **7:25-8:00** Unpack, DLR, AM Announcements, Pledge, AR Reading | **7:25-8:00** Unpack, DLR, AM Announcements, Pledge, AR Reading |
| **8:00-8:30** Check DLR and Complete Calendar Math | **8:00-8:30** Check DLR and Complete Calendar Math  **Fire Drill 8:45** | **8:00-8:30** Check DLR and Complete Calendar Math |
| **8:30-9:20** Math **Topic 1**  **OBJ: 1.01 Number Sense**  **Topic 1- Readiness**  **GP-** Complete first 2 examples on p. R1 together as a class.  **IP-** S’s complete p. R1  Introduce touchpoints  VOCAB: Numbers  **-to practice writing numbers**  **-to write numbers 0-9** | **8:30-9:20** Math **Topic 1**  **OBJ: 1.01 Number Sense**  **Topic 1- Readiness**  **GP-** Complete first 2 examples on p. R2 together as a class.  **IP-** S’s complete p. R2  VOCAB: Numbers  **-to practice comparing numbers, colors and shapes**  **-to write numbers 0-9** | **8:30-9:20** Math **Topic 1-1**  **OBJ: 1.01 Number Sense**  **See Teacher’s Edition P. 3A**  **Learning to read and write numbers to 5.**  Read Count the Animals.  **GP:** Complete p. 3 and 4 with S’s  **IP:** S complete p. 5 and 6.  **Closure:** Review topic 1-1  VOCAB:  **-to read and write numbers to 5.**  **-to make and count sets up to 5.** |
| **9:20-10:00** ENCORE Media | **9:20-10:00** ENCORE Music | **9:20-10:00** ENCORE Art |
| **10:00-10:20** RR and Snack | **10:00-10:20** RR and Snack | **10:00-10:20** RR and Snack |
| **10:20-11:20** Writer’s Workshop  Read Chrysanthmum.  GP: Discuss the “first present you ever got” – your name. Discuss Bullying. Count the letters in your name (Line Plot Graph results) IP: Fun with your name sheet. Decorate your name plate.  **-How to be respectful of friends.**  **-To write one way to be respectful to my friends** | **10:20-11:20** Writer’s Workshop  PSI Assessment | **10:20-11:20** Writer’s Workshop  50 Core Word Assessment (1-25) |
| **11:20-11:35** Unit SS  **Obj. 2.02 Leaders**  GP: Review school leaders and their jobs. Make bridge map as a group.  IP: Draw a picture of a school leader and write about what they do. (Take pics and make class book)  **-about jobs of leaders in the schools.**  **-to draw and describe a school leader** | **11:20-11:35** Unit SS  **Obj. 2.02 Leaders**  Read Lesson 2 in SS as a class.  GP: Highlight together and discuss questions.  IP: S’s answer questions on p. 36.  **-about leaders in the community.**  **-to list leaders in my community.** | **11:20-11:35** Unit SS  **Obj. 2.04 Rules in Diff. Settings**  Read Lesson 1 in SS as a class.  GP: Highlight together and discuss questions.  IP: S’s answer questions on p. 29.  **-to describe the difference between rules and laws.**  **-to state rules in my classroom.** |
| **11:35-12:00** Lunch | **11:35-12:00** Lunch | **11:35-12:00** Lunch |
| **Shared Reading**  **Elmer** | **Shared Reading**  **Elmer Again** | **Shared Reading**  **Elmer and Wilbur** |
| **12:00-12:20** RR and Active Recess | **12:00-12:20** RR and Active Recess | **12:00-12:20** RR and Active Recess |
| **12:20-12:50** Complete Unit | **12:20-12:50** Complete Unit | **12:20-12:50** Complete Unit |
| **12:50-2:10** Guided Reading  Assessments | **12:50-2:10** Guided Reading  Assessments | **12:50-2:10** Guided Reading  Assessments |
| **2:10-2:20** Daily Wrap Up, Review, & Prepare for Dismissal | **2:10-2:20** Daily Wrap Up, Review, & Prepare for Dismissal | **2:10-2:20** Daily Wrap Up, Review, & Prepare for Dismissal |

**Math:** Topic 1- Numbers to 12

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| **Thursday** | **Friday** | **HOMEWORK**  **M –**  **T –**  **W –**  **Th -**  **Vocab:**  Buddy Study  **CENTERS**  Book Nook  ABC - Spelling Words  Listening – Books on a CD  Computers - Study Island  Writing -  Art -  Sci/SS -  Puzzles -  Math -  Free Choice – |  |
| **7:25-8:00** Unpack, DLR, AM Announcements, Pledge, AR Reading | **7:25-8:00** Unpack, Turn in Homework DLR, AM Announcements, Pledge, AR Reading |  |
| **8:00-8:30** Check DLR and Complete Calendar Math | **8:00-8:40** Computer Lab |  |
| **8:30-9:20** Math  **Topic 1-2**  **OBJ: 1.01 Number Sense**  **See Teacher’s Edition P. 7A**  **Learning to read and write numbers 6 to 10.**  **GP:** Complete p. 7 and 8.  **IP:** S complete p. 9 and 10.  **Closure:** Review topic 1-2  VOCAB:  **-to read and write numbers 6-10.**  **-to make 6-10 and show numbers as 5 and some more.** | **8:40-9:00** Math  **OBJ: 1.01 Number Sense**  **See Teacher’s Edition P. 7A**  **Learning to read and write numbers 10, 11, & 12..**  **GP:** Complete p. 11 & 12.  **IP:** S complete p. 13 & 14.  **Closure:** Review topic 1-2  VOCAB:  **-to read and write numbers to 12.**  **-to use counters to show the numbers 10, 11, and 12 on a ten-frame.** |  |
| **9:20-10:00** ENCORE PE | **9:00-9:20** BeginBuddy Study Testing & Center Rotations |  |
| **10:00-10:20** RR and Snack | **9:20-10:00** ENCORE PE |  |
| **10:20-11:20** Writer’s Workshop  50 Core Words Assessment(26-50) | **10:00-10:20** RR and Snack | **Vocabulary** |
| **11:20-11:35** Unit SS  **Obj. 2.05 & 2.06 Fairness/Conseq.**  Read Lesson 2 in SS as a class.  GP: Highlight together and discuss questions.  IP: S’s answer questions on p. 40.  **-about fairness of rules and laws.**  **-to list consequences of breaking the rules in a classroom.** | **1:10-2:10** Unit  **Obj. 2.01- citizenship traits**  Read Lesson 4 in SS as a class.  GP: Highlight together and discuss questions.  IP: S’s answer questions on p. 44.  **-about rights and responsibilities.**  **-to sort rights and responsibilites.** |  |
| **11:35-12:00** Lunch | **11:35-12:00** Lunch |  |
| **12:00-12:20** RR & Energizers | **11:50-12:10** RR, Energizers, Clean Out Desks, Review Center Work, & Take up Center Folders |  |
| **12:20-12:50** Complete Unit |  |  |
| **Shared Reading**  **Elmer and the lost Teddy** | Shared Reading |  |
| **12:50-2:10** Guided Reading  Assessments | **12:50-2:10** – WW Procedures and Products Go over the products and procedures for writing workshop | **CENTERS** |