**Week of: August 25th-August 26th Unit: SS: 4.01-Rules**

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| **Thursday**  | **Friday**  |
| **7:25-8:00** Problem of the day, D.L.R., Announcements/Pledge**\*Diagnostic Writing Sample\*** | **7:25-8:00** Problem of the day, D.L.R., Announcements/Pledge |
| **8:00-8:30** Calendar Math  | **8:00-8:30** Computer Lab |
| **8:30-9:20** Encore: Art  | **8:40-9:20** Encore: Media  |
| **9:20-9:45** Shared Reading **Obj. ELA 4.04 – Reading Response**GP: T will read and discuss Amelia Bedelia’s First Day of SchoolIP: St.’s will write and illustrate their favorite part of the story**-about responding to a story.****-to write and illustrate my favorite part of the story.** | **9:20-9:45** Shared Reading**Obj. ELA 4.04 – Reading Response**GP: T will read and discuss The Little Engine That Could St.’s will complete with the T a circle map of things they want to learn this school yearIP: St.’s will complete the sentence “In first grade I think I can \_\_\_.”**-about first grade objectives.****-to write about what I want to learn about in first grade.** |
| **9:45-10:00** RR/Act. Rec./Snack | **9:45-10:00** RR/Act. Rec./Snack |
| **10:00-11:20****Obj. ELA 4.04 – Reading Response**GP: T will read and discuss the poem Circle of FriendsIP: St.’s will illustrate their face using paper plates and scraps. St.’s will write about how they are going to be a good friend within the school community.**-about friendship in my school community.****-to make my picture and describe how I will be a good friend within our school community.** | **10:00-11:20** GP: Read The Night Before First Grade and T will discuss important first grade items, classroom procedures, and tour the school. T will lead discussion when students share about what they did the night before first grade.IP: Complete First Day of School book.--our classroom procedures and tour the school.--to complete First Day of School book . |
| **11:20-11:45** Writer’s Workshop**Obj. ELA 5.03 upper and lower case letters**GP: T will read and discuss Chicka, Chicka , Boom, Boom (Learn 360-predownload) T will complete with st.’s the open and closed Venn Diagram about the letters of the alphabet.IP: St.’s will write their upper and lowercase letters. St.’s will also write words they know with the letters of the alphabet**-about how to correctly form letters of the alphabet.****-to write upper and lowercase letters correctly.** | **11:20-11:45** Writer’s Workshop **Obj. ELA 4.04-Producing Written Products**GP: T will introduce herself to the st.’sIP: St.’s will complete the “Let Me Introduce Myself” sheet**-about my teacher and classmates favorite things.****-to write about myself.** |
| **11.45-12:10** Lunch | **11.45-12:10** Lunch |
| **12:10-12:30** RR, Act. RecessRead Aloud: | **12:10-12:30** RR, Act. RecessRead Aloud: |
| **12:30-1:15** Math **Topic****OBJ: Math 4.01 - Graphs** GP:Discuss graphs & how & why we use them. Make a human graph of how we go home. Make class graph. IP:Make individual graphVOCAB: bar graph**-how to make a bar graph.****-to make a bar graph on how my class gets home from school.** | **12:30-1:15** Math **Topic****OBJ: Math 4.01 - Graphs**GP: T will discuss the demographics of the class. T will have st.’s moving around to divide themselves up in different groups (ex. Interests, physical attributes, males/females, etc.) St.’s will complete boy/girl graph with T.IP: St.’s will complete the “Get to Know My Class” GraphVOCAB: graphs**-to review how and why we use graphs****-to graph the number of boys and girls in my class.** |

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| **Thursday**  | **Friday**  |
| **1:15-1:50 Unit (SS, Science)****OBJ: S.S. 2.01 – School Rules**GP: Read A Monster Followed me to School IW school rulesIP: Cooperative Groups will pick a rule - write and illustrate that rule. **-how to follow school and classroom rules and procedures****-to write and illustrate a classroom rule.** | **1:15-1:50 Unit (SS, Science)****OBJ: 2.01 classroom community** GP- T will read and discuss the story Brown Bear, Brown Bear T will explain/demonstrate completing sentence with partnerIP-st.’s will complete sheet for class book.**-about classmates in my class community.****-to create a page for our class book.** |
| **1:50-2:10** Accelerated Reading | **1:50-2:10** Accelerated Reading |
| **2:10** Daily Wrap-up | **2:10** Daily Wrap-up |
| **2:20** Dismissal | **2:20** Dismissal |